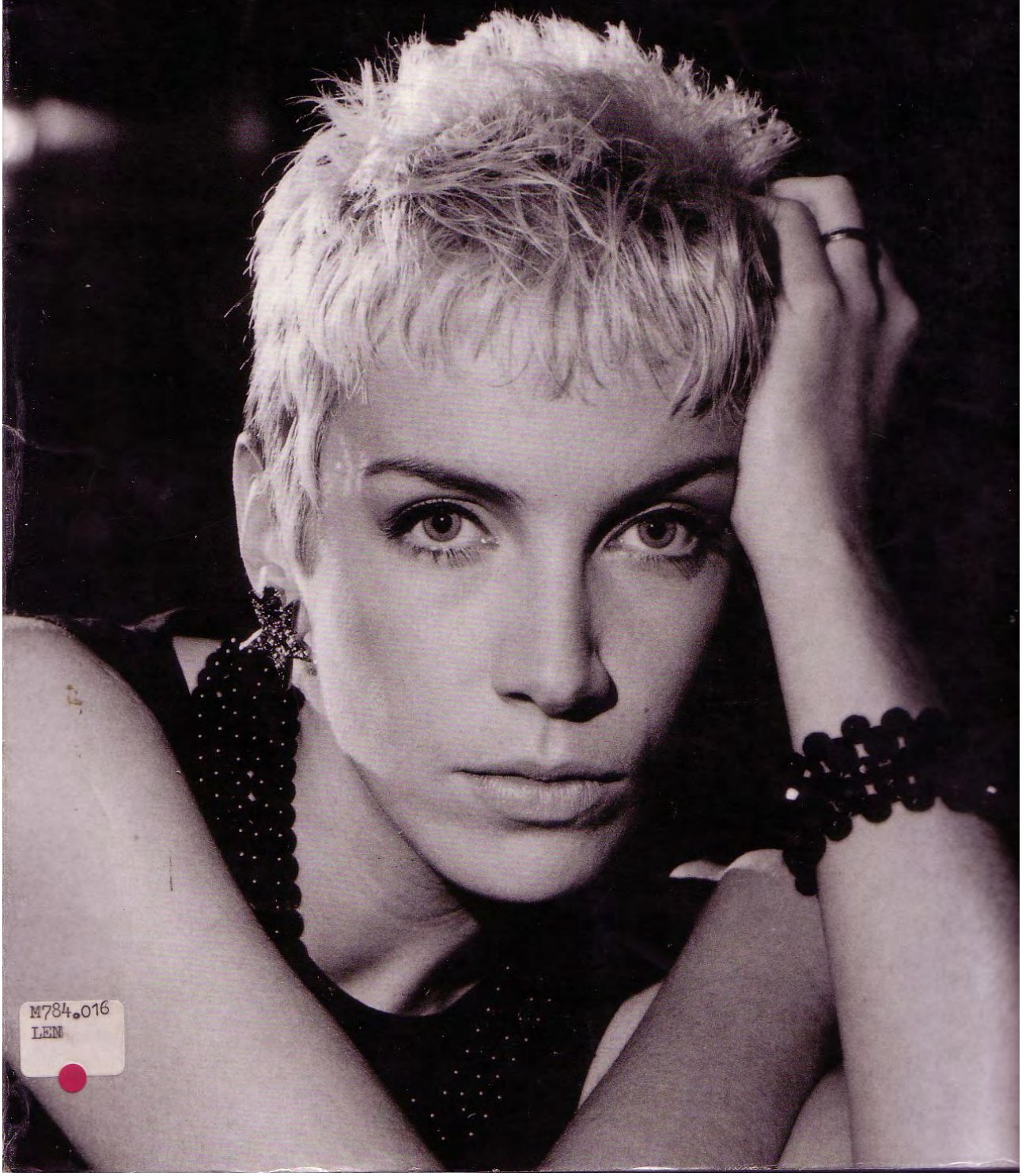


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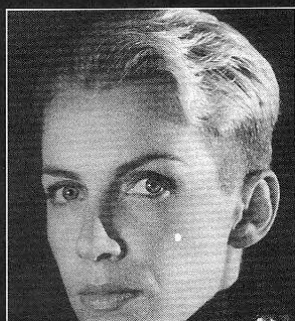
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It's Alright (Baby's Coming Back)

Words & Music by A. Lennox & D. A. Stewart

Moderately, in 2

The musical score is written for guitar and piano. It consists of three systems, each with a guitar staff and a piano staff. The key signature has four flats (Bb, Eb, Ab, Db) and the time signature is 2/4. The tempo is 'Moderately' and the meter is 'in 2'.

System 1: The guitar staff has a fretboard diagram for the first measure showing a Db barre at the 4th fret. The piano staff begins with a mezzo-forte (mf) dynamic and a sustained chord in the right hand over a moving bass line in the left hand.

System 2: The guitar staff has fretboard diagrams for Cb/Db (first measure) and Gb/Db (third measure). The piano staff continues with the same musical texture.

System 3: The guitar staff has a fretboard diagram for Db (no 3rd) at the 4th fret. The piano staff concludes the piece.

Db 4fr. Cb/Db

It's all right, ba - by's com - ing back, _____

Gb/Db Db(no 3rd) 4fr.

and I don't real - ly care where he's been, _____ no.

Db 4fr. Cb/Db

It's all right, ba - by's com - ing back, _____

Gb/Db Db(no 3rd) 4fr. To Coda

and I won't turn him a - round _____ this time, _____ no, no, no.

E♭m 6fr.

I'll be your cliff (you can fall down from me). I'll be your ledge (you can lean up on me).

I'll be your bridge (your flow - ring tree).— You can still de - pend - on me. — And I'll

be (the tick - ing of — your clock). — And I'll be (the num - bers on — your watch). — And I'll

D.S. al Coda

be (your hands to stop the time). — I'll e - ven be — your dan - ger sign. —

Coda

no. And I'll be (your grace, your dig - ni - ty). — And I'll be (your night, your des -

Ebm 6fr.

tin - y). — And I'll be (your com - fort and your ease). — I will be — your storm.

— at seas. — And I'll be (your sharp in - take — of breath). — And I'll be (your work; I'll take —

no rest). — And when the world falls to — de - cline — I'll be yours, and you'll be mind. —

D.S. $\frac{3}{4}$ and fade

A Whiter Shade Of Pale

Words & Music by Keith Reid & Gary Brooker

♩ = 72

The musical score is written for piano and voice. It features a 4/4 time signature and a tempo of 72 beats per minute. The key signature is one flat (B-flat). The score is divided into four systems. The first system contains the first two measures of the piece. The second system contains measures 3 through 6. The third system contains measures 7 through 10, including the first line of the vocal melody. The fourth system contains measures 11 through 14, including the second line of the vocal melody. Chord diagrams are provided for the following chords: C, B, A, G, F, D, C, G/B, A, G, F, C, F sus2, G, F/A, G/B, C, and B. The lyrics 'dan - go, turned cart - wheels 'cross the' are written under the vocal line in the third and fourth systems.

C B A G F

D C G/B A G F

C F sus2 G F/A G/B C B

1. We skipped the light fan -
(Verse 2 see block lyric)

dan - go, turned cart - wheels 'cross the

/D /C  /F /E /D

floor, — I was feel-ing — kind of sea - sick,

 /B /A /G

and the crowd- called out for more,

 /E /D /C  /F

and the room- was hum - ming hard - er as the ceil-ing — flew a -

/E /D  /B

way, — when we called out for an -

/A /G F /E

oth - - er drink but the wai - ter brought a

/D G C /B /A /G

tray. And so it was lat - - er

F /E /D /C

as the mil - ler told his tale

G /F /E /D

that her face at first just ghost - ly, turned a

To Coda ⊕

Chord diagrams: C, F sus², C, G⁷sus⁴, C, /B

whit - er shade of pale.

Chord diagrams: /A, /G, F, /E, /D, /C, G/B, /A

Da da da da

1. Chord diagrams: /G, /F, C, F sus², G, F/A, G/B, G, F/A, G/B

2. Chord diagrams: G, F/A, G/B

D.S. al Coda

da da da da da da da da da da da da. And so it

⊕ Coda

Chord diagrams: C, G, C, F sus²

pale, a whit - er shade of

Chord diagrams: C, G, C, F sus²

pale, turned a whiter shade of

Chord diagram: G/F

pale.)

Verse 2:

You said there is no reason
 And the truth is plain to see
 But I wandered through my playing cards
 And would not let her be
 And one of sixteen vestal virgins
 Who were leaving for the coast
 And although my eyes were open
 They might just as well be closed.

No More 'I Love You's'

Words & Music by D. Freeman & J. Hughes

♩ = 90

The musical score is written for voice and piano. It consists of three systems of music. Each system has a vocal line and a piano accompaniment. The key signature has two flats (Bb and Eb), and the time signature is common time (C). The tempo is marked as quarter note = 90. The vocal line includes lyrics: 'Do bi do bi do do do oh, — do bi do bi'. The piano accompaniment features chords and arpeggiated figures. Chord diagrams are provided for the following chords: E^b, B^b/E^b, A^b/E^b, B^b/E^b, and E^b. The score is arranged in three systems, each with a vocal line and a piano accompaniment.

Do bi do bi do do do oh, — do bi do bi

do do do oh, — do bi do bi do do do oh, —

do bi do bi do do do oh, — do bi do bi

do do do.

1. I used to be lu - na - tic from the gra - cious days.

(Verse 2 see block lyric)

I used to be woe - be - gone—

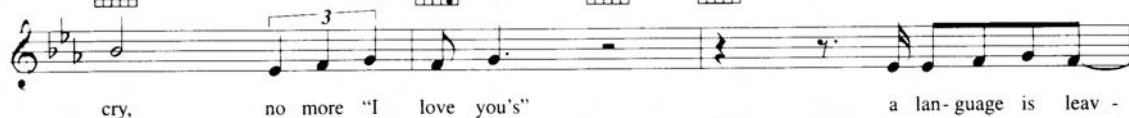
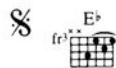
and so rest - less nights. My ach - ing heart—

— would bleed— for you— to see.— Oh— but



now

I don't find my-self bounc-ing home, whis-tl-ing but-ton hole tunes to make-me



cry,

no more "I love you's"

a lan-guage is leav-



- ing me.

No more "I love you's"



chan-ges are shift-ing out-side—the words.



B $\flat$ /E $\flat$ A $\flat$ /E $\flat$ B $\flat$ /E $\flat$

(The lo-ver speaks a-bout- the mon-sters.) Do bi do bi

2. Fm7 B $\flat$ sus4 B $\flat$ E $\flat$

A lan-guage is leav-ing me in si-lence.— No more "I

To Coda ⊕

B $\flat$ /D A $\flat$ /C B $\flat$ sus4 B $\flat$

love you's" chan-ges are shift-ing out-side—

D $\flat$ A $\flat$ /C

the words.

Chord diagrams: G^b/B^b , A^b , D^b

Chord diagrams: A^b/C , G^b/B^b , A^b sus4, A^b fr4

D. &. al Coda

⊕ Coda

Chord diagrams: A^b/C , B^b sus4, B^b , E^b fr4

Chan- ges are shift - ing out - side the words, Do bi do bi do do do oh—

Chord diagrams: B^b/E^b , A^b/E^b fr4, B^b

out - side the words, do bi do bi do do do oh—

Chord diagrams: E^b (fr), B^b/D , A^b/C

No more "I love you's" a lan- guage is leav -

Chord diagrams: B^b sus4, B^b , E^b (fr), B^b/D

- ing me. no more "I love you's" -

Chord diagrams: A^b/C , B^b sus4, B^b , E^b (fr)

a lan- guage is leav - ing me. No more "I

Chord diagrams: B^b/D , $Fm7$, B^b sus4, B^b

love you's" chan- ges are shift - ing out - side the Do bi do bi

$E^\flat$ $B^\flat/E^\flat$ $A^\flat/E^\flat$
 words. do do oh do bi do bi do do do oh,
 Out side the words. do do do oh, do bi do bi
 do do do oh. *rall.*

Verse 2:

I used to have demons in my room at night
 Desire, despair, desire, so many monsters.
 Oh, but now
 I don't find myself bouncing home
 Whistling buttonhole tunes to make me cry.

Precious

Words & Music by Annie Lennox

Rubato

Gm7 Gm7/Bb A7 Dm

Ooh _____

I was lost _____ un - til _____ you _____ came,

tell you why I'm feel - ing so _____ blue. _____

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Pre-cious lit - tle an - gel _____ take a look at what you've







done, do do do. _____

a tempo, moderately










Chord diagrams: Dm, Csus4/F, Dm

But I was

Chord diagrams: A, Gm7, Dm, Csus4/F

lost un - til you came.

Chord diagrams: Dm, Dm, Csus4/F, Dm

(instrumental on §)

(1.) Pre-cious lit - tle an - gel, take a look at what you've done. Well I

Chord diagrams: Csus4/F, Dm

thought my time was o - ver, but it's on - ly just be - gun,

Gm7 Dm Csus4/F

Pre-cious lit - tle an - gel, you're my own sweet tur - tle dove. Won't you stay with us for - ev - er in a

Dm A (vocal in on 8) Gm7

bun - dle full of love? Well I was lost un - til _____ you

Dm G/F 1.&3. 3rd time to Coda 2.

came. _____ Well I was

A Gm7 Dm G/F

lost un - til _____ you came. _____

Dm Gm7 Fadd9

And would-n't I run a thou-sand miles

Bb 1. Ebadd9 2. Ebadd9

to be with you, to be with you? to be with you?

D. al Coda CODA Ebm Abm/Gb

(3.) Pre-cious lit-tle an-gel, tell me

Ebm Abm/Gb Ebm Abm/Gb Ebm

how can it be true that such a gift from hea-ven has been sent for me and you?

Abm7 4fr

Em 6fr

Abm/Gb 4fr

Pre-cious lit-tle an-gel, don't you wor-ry, don't you cry, when this bad old world has crum-bled I'll be

stand-ing at your side. Well I was lost un-til _____ you

Em 6fr

Bb 6fr

Abm7 4fr

came. _____ Well I was

repeat to fade

Verse 2

Precious little angel
 Won't you spread your light on me?
 I was locked up in the darkness
 Now you've come to set me free.
 I was covered up with sadness,
 I was drowned in my own tears,
 I've been cynical and twisted,
 I've been bitter all these years.

Something So Right

Words & Music by Paul Simon

$\text{♩} = 80$



rall.

a tempo

1. You've got the



cool wa - ter when the fe - ver runs

(Verses 2 & 3 see block lyric)



high.

3
And you've got the look of love right

Am⁷ /G Fadd⁹ Cadd⁹

in your eyes and I was in a cra - zy mo - tion

Bb(+5) F E⁷ Am⁷

till you calmed me down

Cadd⁹ Dm⁷ G 3rd To Coda ⊕

it took a lit - tle time but you calmed me

1. Cadd⁹ Am E⁷

down. Some peo - ple ne - ver say - the words - "I love you", it's not their style

to be so bold.

Some peo-ple ne-ver say—the words—"I love—you", but like a child—

{they're
I'm} long-ing to be told. 2. They've got a
3. They've got a

me. When some-thing goes wrong.






I'm the first to ad - mit it, the first to ad - mit it—







but the last one to know— when some-thing goes right, well it's






like - ly to lose me, it's apt to con - fuse me be-cause it's








such an un - us - u - al sight, oh I can't get used to

D.%. al Coda
(with repeat)

Chords: D^9 , G^7sus^4 , $Csus^4$, C

Lyrics: - thing so right, to some- thing so — right.

⊕ *Coda*

Chord: $Cadd^9$

Lyrics: me.

Tempo: *rall.*

Verse 2:

They've got a wall in China
It's a thousand miles long
To keep out the foreigners
They made it strong.
And I've got a wall around me
That you can't even see
It took a little time
To get next to me.

Verse 3:

They've got a wall in China
Mmm...
Yeah...
Yeah.
And I've got a wall around me
Yeah...
It took a little time
To get next to me.

Sweet Dreams Are Made Of This

Words & Music by D. A. Stewart & A. Lennox

The musical score is written for guitar and voice. It features a key signature of two sharps (F# and C#) and a common time signature (C). The guitar part is shown in both treble and bass staves. Chord diagrams are provided for various chords: C#m, A, G#sus4, and C#m. The lyrics are: "Sweet dreams are made of this, who am I to dis-a-gree? I tra-vel the world and the sev-en seas, ev-'ry-bo-dy's look-ing for some-thing. Some of them want to use you,". A "to FADE on" instruction is placed over the first line of the vocal melody. The score includes a repeat sign at the end of the first line of the vocal melody.

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Chord diagrams: C#m, A, G#sus4, C#m, A, G#sus4

some of them want to get used _ by you, _ some of them want to ab-use _ you.

Chord diagrams: C#m, A, G#sus4, A, C#

some of them want to be _ ab - used. _

Chord diagrams: C#m, F#m, A, G#

Chord diagrams: A, G#, C#

2









Hold your head up, keep your head up, mov-in' on. — Hold your head up, mov-in' on. —





Keep your head up, mov-in' on. — Hold your head up, mov-in' on. — Keep your head up, mov-in' on. —



 (x 4) 


 D.S. & Repeat

Hold your head up, mov-in' on, — keep your head up.

There Must Be An Angel

(Playing With My Heart)

Words & Music by A. Lennox & D. A. Stewart

La la la (etc.)

Am G F G

Yeah—

No one on earth could feel like this

G7 Am G F

I'm thrown and overblown with bliss there must be—

G Eb Dm

an an - gel play - ing with my heart, yeah.

C Dm7 G7

I walk in - to an emp - ty room and sud - den - ly my heart goes

Am G F

boom it's an orch - est - ra of an - gels

G Eb Dm C

and they're play - ing with my heart, yeah.

CHORUS

* Not 2nd time

F Fm/Ab C

Must be talk - ing to an an - gel, must be talk - ing to an an - gel, must be talk - ing to an an - gel.

C F Fm/Ab

Must be talk - ing to an an - gel, must be talk - ing to an an - gel.

C * F

must be talk - ing to an an - gel. Must be talk - ing to an an - gel,

Fm/Ab C Am

must be talk - ing to an an - gel, must be talk - ing to an an - gel.

F G Eb Dm

Must be talk - ing to an an - gel, must be talk - ing to an an - gel, must be talk - ing to an an - gel.

C Bb D7 Gm

I must be — hal - lu - cin - at - ing watch - ing an - gels

Gm Bb D7 Gm

cel - e - brat - ing could this be - re - act - ti - va - ting all my

Bb D7

dis - lo - cat - ing? This must be a strange de - cep -

Gm C7

by cel - est - ial in - ter - ven - tion leav - ing me -

F G7 D.S. to F2

re - col - lec - tion of your hea - ven - ly con - nec - ti -

VERSE 2:

No one on earth could feel like this
 I'm thrown and over blown with bliss
 There must be an angel
 Playing with my heart.
 And when I think that I'm alone
 It seems there's more of us at home
 It's a multitude of angels
 And they're playing with my heart.

Thorn In My Side

Words & Music by A. Lennox & D. A. Stewart

D **G**

(spoken): You gave me such a bad time, tried to hurt me, but now I know.

A **D** **G**

Thorn in my side. — you know that's all — you ev-er were.
 Thorn in my side. — you know that's all — you'll ev-er be.

A **D**

So don't think A bun-dle of lies. — you know that's all —
 you know bet-ter 'cause that's what —

The musical score is written for voice and piano. It features a key signature of one sharp (F#) and a common time signature (C). The score is divided into three systems. The first system includes a spoken line and a piano accompaniment. The second system contains two lines of lyrics with corresponding musical notation. The third system also contains two lines of lyrics with corresponding musical notation. Chord diagrams for D, G, and A are provided above the vocal lines. The piano accompaniment consists of a right-hand melody and a left-hand bass line.

G A D

— that it — was worth. — I should have known —
 — you mean to me. — I was feel - ing —

C G A

bet - ter but I trust - ed you at first. —
 com - pli - cat - ed, I was feel - ing low. —

Bb F Bb

I should have known bet - ter, but I got what I —
 Now ev - 'ry time I think of you I shi - ver to —

G

Ooh Ooh Ooh Ooh Ooh Ooh Ooh Ooh Ooh Ooh O

C F C G

To run a - way from you _____ was all that I could do. _

C F C

To run a - way _ from you _____ was

G C F

all that I _____ could do. _____ To run a - way _ from you _

C G C

_____ was all that I _____ could do. _____ To

F C A

run a -way from you was all that I could do.

D G A

2 C A Bb F

3 times

Solo ad lib.

Bb G

D. S. al Fine

Train In Vain

Words & Music by Joe Strummer & Mick Jones

♩=106

1. They say you stand— by your man, tell me
(Verse 2 see block lyric)

some-thing I don't un-der-stand. You said you loved me and that's a fact.

C# E7 B

and then you left me, said you felt trapped. Well some

E7 B/D# C#

things you can't ex-plain a - way but the heart-ache's with me till this—

E7 E7

day. Did you stand by me?—

B E7 B

1. { Did you stand by me? } No way.
2, 3. { You did- n't stand by me. }

2, 3.

E7 B B

2. All the way you did- n't stand by

E7 B E7

me, no not at all — you did- n't stand by me, no

B B G#m C#m7

way. You must ex - plain — why this must be, —

E7 B B G#m

did you lie

C#m7 **E7** **B** *To Coda* ⊕

— when you spoke to me? — Did you stand by

E7 **B** **E7**

me? No, not at all. —

B **E7** **B**

Now I got a job but it—don't pay. I need new

E7 **B** **E7** **B/D#** *fr4*

clothes,— I need some-where to stay.— But with- out all of these things I can't

C# E7 B

but with- out your love I won't make it through. (With- out your

E7 B E7

love I won't make it through.) But you don't un- der-stand my point of

B/D# C# E7 *D.%. al Coda*

view,— I sup- pose there's no- thing I can— do, did- n't stand by

⊕ *Coda*

E7 B

Repeat ad lib.

me? No way. Did you stand by

1. etc.

E7 B

me? No not at all. Did you stand by

Last time

B E7

Stand by me, no

B E7 B

way. Stand by me, no way.

Verse 2:

All the times that we were close
 I remember these things the most.
 I've see all my dreams come tumbling down
 I can't be happy without you around.
 So alone I keep the wolves at bay
 And there's only one thing I can say.

You didn't stand by me
 No not at all.
 You didn't stand by me
 No way.

Walking On Broken Glass

Words & Music by Annie Lennox

Moderately fast

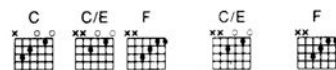
The musical score is written for piano and voice. The piano accompaniment is in 4/4 time. The right hand plays a series of chords and arpeggios, while the left hand plays a steady eighth-note bass line. The vocal line is in the treble clef and includes the lyrics: "Walk - ing on, walk - ing on bro - ken glass, walk - ing on, walk - ing on bro - ken glass." Above the vocal line, there are guitar chord diagrams for the following chords: C, C/E, F, C/E, F, C/E, F, C/E, G, C, C/E, F, C/E, F, C/E, G.

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You were the sweet-est thing that I



e - ver knew, but I don't care for su - gar hon - ey,



if I can't have you. Since you've a -



- ban - doned me my whole life has crashed.

Am *to Coda* Em Fadd9

Won't you — pick the pie - ces up, — 'cause it feels just like I'm

G C C/E F C/E F C/E G

walk - ing on bro - ken glass, — bro - ken glass,

C C/E F C/E F C/E G C C/E F C/E F

walk - ing on, walk - ing on

C/E G C C/E F C/E F C/E G

bro - ken glass. — The

Am G/B C

sun's still shin-ing in the big blue sky, but it don't mean no - thing

G Fadd9

to me. Oh, let the rain come down,

C Am

let the wind blow through me. I'm liv - ing in an

C Fadd9 C G/B

emp - ty room, with all the win-dows smashed,

Am C Gsus4

and I've got so lit - tle left to lose___ that it feels just like I'm

G C C/E F C/E F C/E G

walk - ing on bro - ken glass,___ bro - ken glass.---

C C/E F C/E F C/E G Dm9

And if you're try - ing___
And if you want___

Bb F

___ to cut me down, you know that I might bleed,___
___ to hurt___ me___ there's no-thing left to fear,___

1. **Dm9** **Bb** **F**

'cause if you're try - ing _____ to cut me down, I know_ that
'cause if you want _____ to hurt_ me_

2. **Gsus4** **G**

you'll suc - ceed. _____ You're do - in' real - ly well_ my

C **C/E** **F** **C/E** **F** **C/E** **G** **C** **C/E** **F** **C/E** **F**

dear. _____

C/E **G** **D:§**

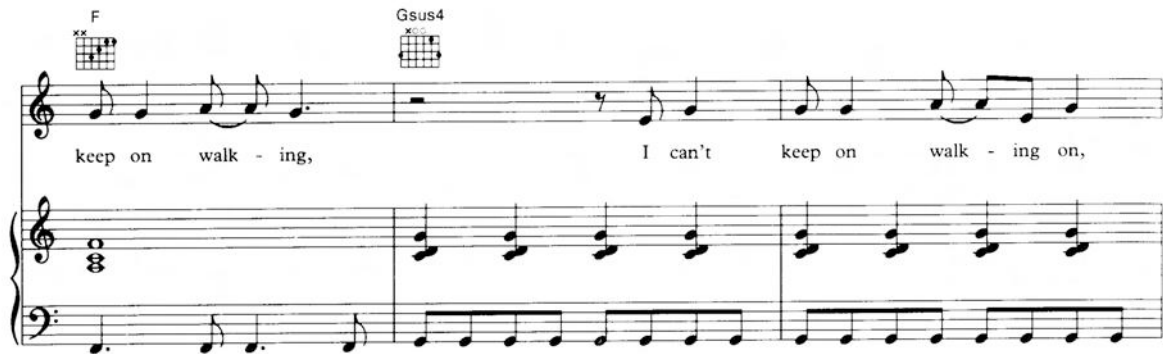
⊕ CODA

C

Take me back, _____ don't let me

F  Gsus4 

keep on walk - ing, I can't keep on walk - ing on,



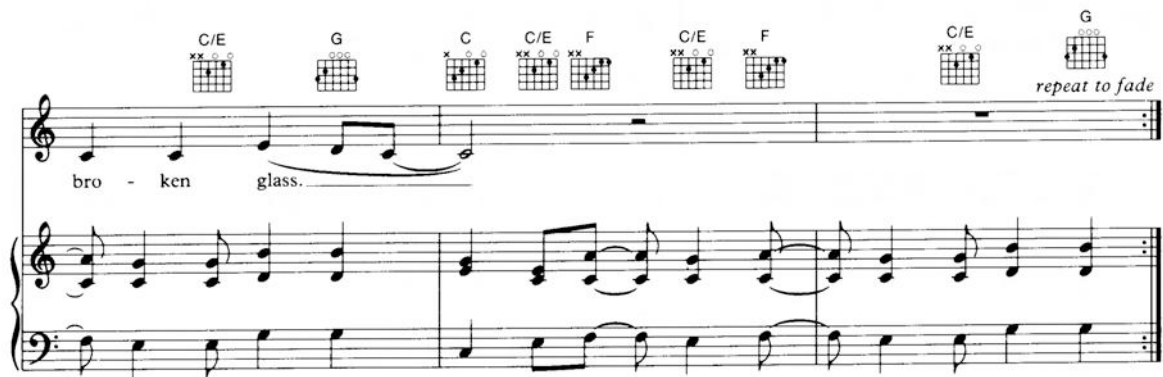
C  C/E  F  C/E  F 

keep on walk-ing on bro - ken glass, —



C/E  G  C  C/E  F  C/E  F  C/E  G  repeat to fade

bro - ken glass.



Lyric D.S.

Now every one of us was made to suffer,
 Every one of us was made to weep,
 But we've been hurting one another
 And now the pain has cut too deep;
 So take me from the wreckage,
 Save me from the blast,
 Lift me up and take me back,
 Don't let me keep on walking ...
 I can't keep on walking on ...
 Keep on walking on broken glass.

Chorus to fade.

Who's That Girl?

Words & Music by A. Lennox & D. A. Stewart

The musical score is written for guitar and voice. It features a series of guitar chords and a vocal melody. The chords are: Cm, Fm, Cm, Ab, Fm, Cm, Ab, Bb/Ab, Cm, Bb, Fm, Cm, Ab. The vocal melody is written in a treble clef with a key signature of one flat (Bb) and a common time signature (C). The lyrics are: "Who's that girl. The language of love slips from my lover's tongue cool - er than ice - tongue - tied and twist - cream and warm - er than the sun, dumb hearts get cream ed at the price I've had to pay your care - less no - ne to melt you. Just like chin - a cups. The language of love has left me brok - en. I've ex - per - i - enced these e - mot - ions. Look at all the fool - ish - ness your lov - er's talk - ing about."

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1 Fm Ab Cm/G

rocks. But there's just one thing, just one thing, but there's

Ab Gsus4 Cm

just one thing and I real - ly wan-na know. (only) Who's that

Bb Gm Ab Bb Cm Bb

girl run-ning a-round with you, (x2) Tell me (only) Who's that girl

Gm Ab Bb Cm Bb Gm

run-ning a-round with you, (x2) tell me who's that girl, run-ning a-round with

Ab Bb Cm Bb Gsus4 To Coda

you, tell me who's that girl The

Em Cm Bb Gm Ab Bb

Bb Gm Ab Bb Cm

Who's that girl run-ning a-round with you, tell me who's that

Bb Gm Ab Bb Cm Bb

run-ning a-round with you, tell me who's that girl,

4 D# al Coda

But there's

⊕ CODA Gm Ab Bb

run-ning a-round with you, tell me

Bb Gm Ab Bb to FADE

Who's that girl, run-ning a-round with you, tell me

Why

Words & Music by Annie Lennox

Moderately

fading

fading

2nd time only

Why?

Why?

(1.) How ma-ny times do I have to try to tell you that I'm

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G C C/B

sor - ry for the things I've done. Ooh,

Fmaj7 G C

but when I start to try to tell you

Am7 Fmaj7 G

when you have to tell me, hey, this kind of trou-ble's on - ly just

C/B Am7 Fmaj7 G

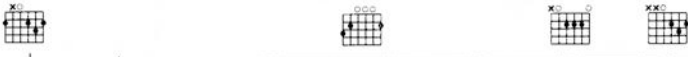
be-gun.

D **Bm7add9**



I tell my - self too ma - ny times, why don't you e - ver learn to

D/F# **Gmaj7** **A** **D**



keep your big mouth shut? — That's why it hurts so bad to

Bm7 **D/F#** **Gmaj7** **A**



hear the words that keep on — fall - ing from your mouth, —

rubato
Fmaj7 **D9**



fall-ing from_ your mouth, fall-ing from_ your mouth. Tell me

a tempo

C/B

Am7

Fmaj7

G



Why?



Why?



C/B

Am7

Fmaj7

G



Why?



Why?



C

C/B

Am7



This is the book I've ne-ver read, these are the words I ne-ver said, this is the path I'll ne-ver tread,
These are the years that we have spent, and this is what they re-pre-sent, and this is how I feel.____



Why?








these are the dreams I'll dream in-stead, this is the joy that's sel-dom spread, these are the tears, the tears we shed,
 Do you know how I feel? _____ 'Cause I don't think you know _____ how I feel, _____
 Why? _____





This is the fear, this is the dread, these are the con - tents of my head.
 I don't think you know how I feel.





(Whisper) I don't think you know
 Why? _____

F/C G/C C

how I feel. You don't know what I feel.

fade

L.H.

Verse 2

I may be mad, I may be blind,
 I may be viciously unkind,
 But I can still read what you're thinking.
 And I've heard it said too many times
 That you'd be better off,
 Besides, why can't you see this boat is sinking?

Let's go down to the water's edge
 And we can cast away those doubts,
 Some things are better left unsaid,
 But they still turn me inside out.
 Turning inside out ... turning inside out.